

Behavior Management/Incentive System

The goal is for each student to independently follow the class and school rules. Students will be held accountable for their choices and behaviors. I will use compositions as forms of reflections. This "quick write" allows students to understand what they did, what they are supposed to be doing, and what they will do next time so they are not off task again.

Our classroom will also use a clip chart to monitor behavior. A clip chart is a great tool that allows students to be rewarded for positive behavior, while discouraging negative behavior. Students have opportunities to improve any choices they make and move up and down as needed.

Each student has a pin with his or her initials/number on it. Everyone will start on "Ready to Learn" at the beginning of each day, and magnets can be moved up and down throughout the day based on behavior.

The top level is reserved for outstanding behavior. A student who reaches this level will earn a special note home and/or a small snack.

Students can move to the "Excellent" level for continuing to display good behavior. You should be very proud of your child for reaching this level!

Students will move to the "Great Work" level for showing that they are making the right behavior decisions! Ending the day on this level is great!

Every student will start the day on the "Ready to Learn" level. As the day goes on, pins can be moved up and down, based on behavior. This level is a good one to be on!

A student will be moved to the "Warning" level as a warning about his/her behavior and a reminder to follow the rules.

Students who continue to display poor behavior can move down to the "Parent Contact" level. Here, the student will receive a PINK SLIP, which will be stapled into their planner. These notes must be signed and returned the following school day. If pink slips sent home do not return to class and poor behaviors become persistent, please expect a phone call or possibly a 3 way conference to identify what the issue may be and what solutions we can come up with together to ensure your child is successful.

When a student moves to the "Consequence" level, the teacher will notify parents via note or phone call. A visit to the Counselor's or Principal's office might also be in order.